



Nº1

The UK's Number One
Summer School

COURSE OVERVIEW

Faculty of Medicine

15-17yrs

📍 Oxford College



At a glance

Introduction to Faculty of Medicine

Studying at the Faculty of Medicine offers an unparalleled opportunity to delve into the world of healthcare and medical sciences. Our programme expertly combines rigorous academic learning with practical, hands-on experience, ensuring that you are thoroughly prepared for the demands of a medical career.

Academic Content

25 hours of subject-specific academic content per week with an experienced subject tutor, delivered through interactive seminars and hands-on practical workshops.

English Language Level

Students require a minimum English level of B1+ to enrol onto this programme.





About the programme

The Faculty of Medicine at Oxford College offers a clear introduction to medical study, combining academic depth with practical application. Across two weeks you'll explore human biology, medical ethics and clinical practice through a curriculum designed to prepare you for the path ahead.

The course builds a strong base in the sciences that underpin medicine. You'll study anatomy, physiology and pathology to understand how the body works and how disease develops. Alongside this you'll examine medical ethics, thinking critically about the responsibilities that come with a career in healthcare.

Learning isn't limited to the classroom. You'll spend time in simulated clinical settings

where you practise core skills: assessing patients, communicating clearly and responding with first aid. These sessions are designed to build confidence as well as competence.

Collaboration is central. You'll work in groups on case studies and problem-solving tasks that reflect the realities of medical teamwork. Teaching is supported by experienced professionals who share knowledge from their own careers.

Studying at the Faculty of Medicine gives you a strong foundation in both knowledge and practice. It's a first step towards future study and towards a career focused on improving health and saving lives.





Key Learning Outcomes



1.

Grasp the core sciences of medicine

Develop a solid grounding in anatomy, physiology and pathology. Understand how the body functions and how disease affects it.

2.

Engage with medical ethics and practice

Explore the ethical responsibilities of healthcare. Learn to think critically about issues such as patient consent, resource allocation and professional conduct.

3.

Gain practical clinical experience

Take part in simulations and workshops to practise skills like patient assessment, basic first aid and effective communication in a clinical setting.

4.

Collaborate as part of a medical team

Work with peers on case studies and problem-solving tasks that reflect the collaborative nature of healthcare. Learn how to share knowledge and build solutions together.





Subject Theme

The Summit Experience

At Oxford College, the Summit experience runs across two weeks of debate, strategy, and collaboration. In the first week, you'll take your seat at the summit table as a delegate tackling urgent global issues. Business students present recovery plans, medics propose health crisis responses, law students argue international cases, and future leaders unveil policy manifestos, all contributing to the decisions of the assembly. In the second week, the focus shifts to the Interdisciplinary Grand Challenge, where Business, Medicine, Law and Global Leadership students work together on problems too complex for one discipline alone. Teams confront challenges such as climate migration, pandemics, and AI ethics, combining perspectives to shape joint solutions. The programme culminates in the Oxford Global Solutions Forum, a high-level event where students present their unified plans as though addressing world leaders at a critical moment.





Fundamental concepts

Students are introduced to the key principles of public health and crisis response. They look at how diseases spread, what resources are needed in emergencies, and why prevention and rapid action are so important. They also consider the balance between science, logistics, and communication when responding to health threats.

Faculty of Medicine Frameworks

The subject follows the model of a health briefing. Students analyse a crisis scenario, design a response plan, and present it as if addressing international leaders. The process mirrors how real health organisations coordinate across science, policy, and practice to tackle global emergencies.

Foundational Vocabulary

Epidemic, pandemic, transmission, prevention, treatment, resources, vaccination, logistics, response, recovery, public health.





Time to Shine

Time to Shine gives every student the chance to practise public speaking in a structured setting. By researching, preparing and delivering a project to an audience, you build confidence in expressing ideas clearly and develop the ability to present with authority. It's an opportunity to refine communication skills that are valuable for academic study, professional life and beyond.

At the summit showcase, students take the role of health advisers reporting to world leaders. Their task is to explain the crisis clearly, present their solution, and show how it could be put into action. The challenge is to combine scientific accuracy with language that decision-makers can understand, reflecting how real health experts must brief governments and the public.





Time to Shine Project: Week One

Prepare a response plan for a global health emergency. Students might design a vaccination campaign, a clean water strategy, or a plan to distribute medical supplies. The project asks them to show both the science behind their idea and the steps needed to make it work in practice.

Time to Shine Project: Week Two

The Interdisciplinary Grand Challenge

In Week 2, medical students join teams with Business, Law, and Global Leadership. Their role is to bring scientific and health expertise to the group plan. They explain the medical risks, outline treatment or prevention strategies, and show how health systems can respond under pressure. Together with their peers, they present a joint solution at the Oxford Global Solutions Forum.





Case Study

Bridging Theory and Real World Application

Health response planning is vital across many parts of society. Governments rely on medical advice to set policies on vaccination, travel, and safety. Humanitarian organisations use it when providing aid in areas struck by disaster. Businesses need health planning to protect workers and keep supply chains running. Technology companies support responses by creating apps for tracking cases or coordinating resources. Even education systems depend on health strategies to keep schools open and safe. By working on their own crisis plan, students see how medical thinking influences decisions far beyond hospitals and clinics.

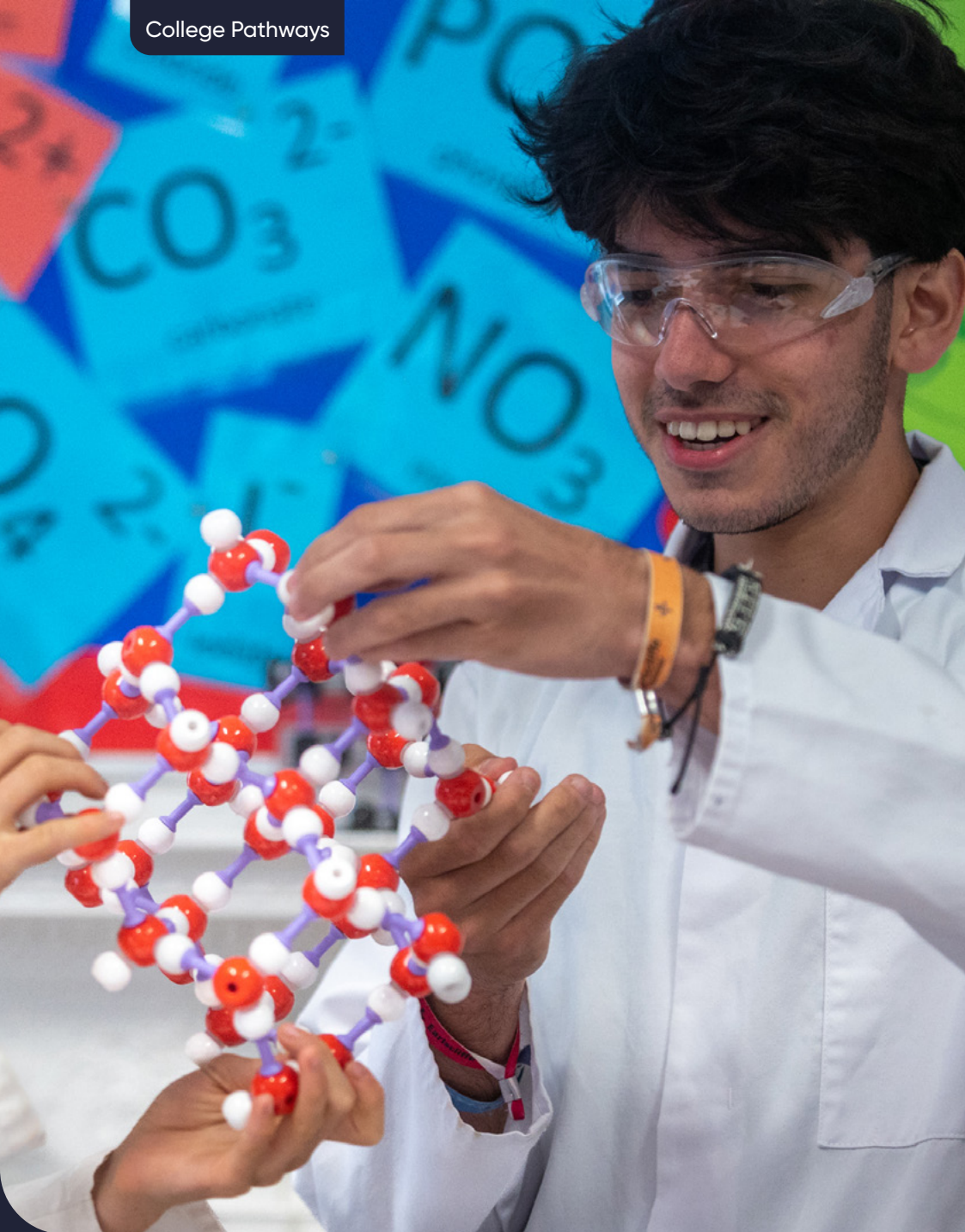




Fieldwork Research

Groups survey the campus environment for signs of how health and safety are managed – from handwashing facilities to food provision. These observations are then linked back to how public health advice works in real spaces.





Academic Difficulty

No prior experience is needed to take part in this subject. Every student is welcome, whether or not they've studied the subject before. Key ideas and terms are introduced step by step, and all materials are provided during the course. The emphasis is on participation, teamwork, and curiosity, so students can contribute fully and grow in confidence as they prepare for the final showcase.





In-Person Programme Benefits

Industry Experience

Gain insight into the medical profession with our industry experience sessions. You will have the opportunity to visit a local hospital or research facility, where you can observe healthcare professionals in action and understand the day-to-day challenges of medical practice.

Guest Speaker

Our programme features guest speakers who are professionals in the field of medicine. These professionals will share their experiences, offer advice, and provide insights into the latest advancements in medical research and healthcare.

Academic Coaching

Throughout the course, you will receive academic coaching to support your learning journey. Our experienced tutors will provide personalised feedback, help you refine your study techniques, and guide you in developing the critical thinking skills necessary for success in the medical field.

Certificate of Achievement & Reference Letter

On completing your programme, you will receive a Certificate of Achievement from Oxford College, recognising the skills and knowledge gained during your studies. In addition, you may request a personalised Letter of Reference, highlighting your academic progress and engagement. Both documents provide valuable support for future university or career applications.





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