

Nº1

The UK's Number One **Summer School** 

COURSE OVERVIEW

# **Future Global Leader**





# At a glance

#### **Introduction to Future Global Leader**

Future Global Leaders is a two-week programme for students who want to understand power, politics and influence in an international context. You'll study how governments work, how global organisations respond to crises, and how leaders build trust and authority. Alongside this, you'll develop practical skills in debate, negotiation and decision-making, preparing you to speak with clarity and lead with confidence. The course is about more than theory: it gives you the chance to test ideas, work with others, and start shaping the perspective of a future leader.

#### **Academic Content**

15 hours of subject-specific academic content per week with an experienced subject tutor, delivered through interactive and hands-on lessons.

### **English Language Level**

Students require a minimum English level of B1+ to enrol onto this programme.











# About the programme

Future Global Leaders is a two-week programme for students aged 11–15 who want to explore politics, international relations and leadership. It's a chance to step into the world of decision-making, where choices made by individuals and institutions shape communities, countries and global affairs.

The course blends academic study with practical experience. You'll examine how governments function, how policies are formed, and how international organisations respond to conflict and cooperation. Case studies and simulations give you the chance to test these ideas for yourself, whether through negotiating in teams, debating key issues, or presenting your own proposals.

Leadership runs through every part of the programme. You'll practise the skills that make leaders effective: communication, negotiation, and the ability to listen as well as persuade. Group projects mirror real-world situations where compromise and collaboration are as important as vision.

Teaching is guided by educators with experience in politics and international relations. By the end of the programme, you'll not only have broadened your understanding of how the world works, but also gained the confidence to contribute to it — whether as a student leader now or as a decision-maker in the future.



# **Key Learning Outcomes**



# **Understanding Global Systems**

Build a grounding in politics and international relations by studying how nations, organisations, and communities interact. You'll learn to recognise the structures that shape global decision-making and how they affect everyday lives.

2.

### Developing Leadership Skills

Explore different models of leadership and practise them in simulations and group challenges. You'll gain experience in guiding discussions, making decisions under pressure, and learning how leaders inspire trust and cooperation.

3.

# Practising Debate and Diplomacy

Learn how to present arguments with clarity and respond to opposing views. Through structured debates and model negotiations, you'll develop diplomacy skills that help you find common ground while standing firm on your ideas.

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# Applying Knowledge to Real Issues

Take on case studies that reflect today's global challenges, from climate policy to international conflict. You'll connect theory with practice, sharpening your ability to propose realistic solutions and to think like a future changemaker.







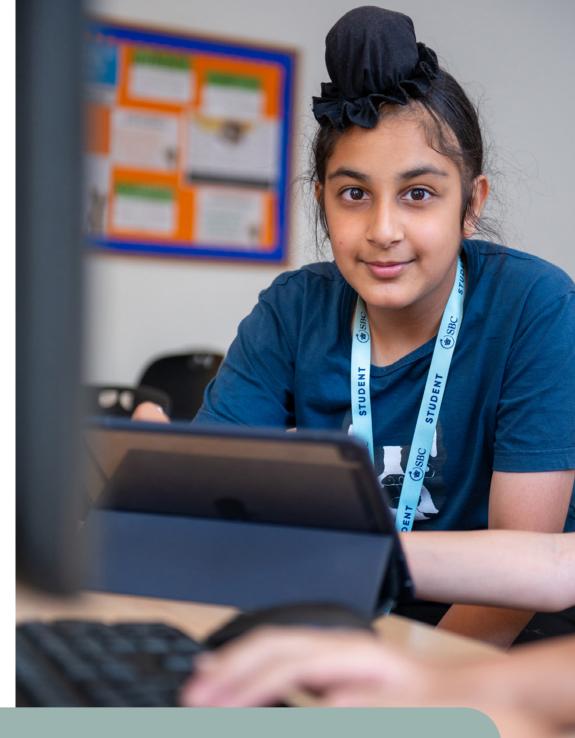




# Subject Theme

### **The Future City**

The Future City 2050 Festival invites students to imagine a city of tomorrow and bring it vividly to life. Throughout the week, you'll work across subjects to design how the city looks, functions, and grows – from its skyline and transport systems to the science, art, and culture that shape daily life. Each discipline contributes a vital part, whether it's building models, pitching start-up ideas, creating artworks, or reporting live news from the future. The week culminates in a festival where the whole school comes together. Lights go up, exhibits are unveiled, and performances fill the stage, creating an atmosphere that feels like stepping into the city you have collectively imagined. It's a chance to share your vision, show what you've created, and celebrate innovation in a showcase open to the entire community.







### **Fundamental concepts**

Future Global Leaders explore how decisions shape societies. Students look at power, negotiation, and governance, asking how communities organise themselves and how nations interact. The focus is on understanding responsibility and influence, rather than memorising political theory.

### **Future Global Leader Frameworks**

Work is structured around debate, role play, and simulation. Students learn to identify issues, build arguments, and present positions clearly. They practise negotiation through mock councils or assemblies, where different groups must agree on solutions for the future city. The framework encourages listening as well as speaking, and the ability to find common ground.

### **Foundational Vocabulary**

Diplomacy, negotiation, governance, policy, democracy, leadership, influence, consensus, conflict, debate, resolution, representation, citizenship, treaty, alliance.







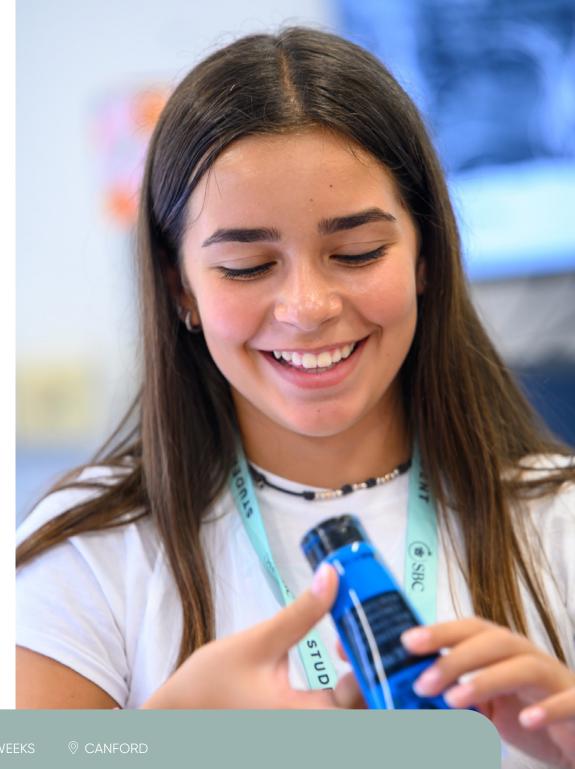




### Time to Shine

Time to Shine gives every student the chance to practise public speaking in a structured setting. By researching, preparing and delivering a project to an audience, you build confidence in expressing ideas clearly and develop the ability to present with authority. It's an opportunity to refine communication skills that are valuable for academic study, professional life and beyond.

In the Future City Festival showcase, the global leaders take the role of politicians, diplomats, and community representatives. They gather for a live debate in front of an audience, presenting policies that shape how the city is run. Each group must explain its position, defend it against challenges, and work towards agreements that keep the city stable. The spotlight is not only on speaking skills but also on teamwork and the ability to think under pressure.











### Time to Shine Project: Week One

Form a council to decide how resources are shared in the future city. Students represent different groups - energy providers, citizens, scientists, or artists – and must negotiate a fair plan. The project highlights conflict, compromise, and the importance of leadership in reaching workable solutions.

### **Time to Shine Project: Week Two**

Stage a mock international summit. Students act as representatives of different countries or organisations, each with its own priorities. The task is to debate global issues such as climate, migration, or trade, then sign a treaty or agreement. This project shows how international relations affect the future of any city, and how diplomacy depends on communication and cooperation.









# Course Objectives

English Adventurers is a two-week English language programme for students from A1 to C1 level. Lessons focus on real communication, combining grammar, vocabulary, speaking, listening, reading and writing in practical and engaging ways. Beyond the classroom, projects, excursions and fieldwork give you the chance to practise English in authentic contexts, building fluency, accuracy and confidence for both academic and everyday use.

### Module 1

#### **Politics and Governance**

This module introduces you to the foundations of political systems and the ways in which societies are governed. You'll study how parliaments, presidents, and prime ministers make decisions, and how those decisions impact people's lives. Using real-world case studies, you'll analyse the structures of government, compare political ideologies, and debate the effectiveness of different approaches to leadership. By the end, you'll have a clear sense of how power works and how individuals can influence political change.

### Module 2

#### International Relations

Here you'll step into the world of diplomacy and global affairs. The module examines how nations work together, where they clash, and why cooperation is often the hardest but most important path. You'll look at current issues such as climate change, security, and migration, while also exploring the role of organisations like the UN and NATO. Activities include analysing treaties, simulating negotiations, and evaluating how leaders respond when global crises unfold. It's a chance to see how interconnected the world really is, and how decisions made in one place ripple across the globe.

#### Module 3

### **Leadership in Practice**

Leadership isn't just about theory, it's about what you do when people are looking to you for direction. This module places you in practical scenarios where you'll need to guide others, communicate clearly, and make decisions under pressure. Through group challenges, debates, and public speaking exercises, you'll discover different styles of leadership and reflect on your own strengths. The goal is to help you step into leadership roles with confidence, empathy, and the ability to bring people together around a common purpose.





□ B1+

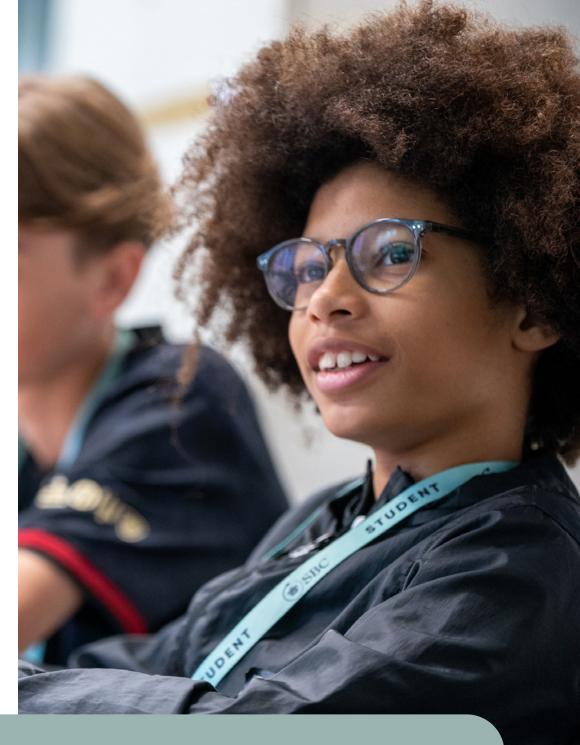






# **Academic Difficulty**

The challenges are demanding but accessible. No specialist knowledge is needed. Students are given background material and guidance, but they must make decisions for themselves and present them convincingly. The difficulty lies in thinking on the spot, weighing different arguments, and responding to unexpected challenges during negotiation.











# Case Study

### **Bridging Theory and Real World Application**

Leadership and negotiation are not limited to politics.

Businesses rely on managers who can guide teams, balance budgets, and mediate conflict. International organisations such as the UN or the World Health Organization show how diplomacy and cooperation solve problems across borders. Humanitarian groups use the same skills to coordinate relief in crisis situations. By practising debate, consensus-building, and policy-making, students see how political theory links to decision-making in workplaces, global institutions, and community life.











## Fieldwork Research

Practical exercises take place in open spaces where groups negotiate shared tasks, such as planning routes, allocating resources, or setting rules for games. These activities simulate the challenges of leadership in environments where decisions affect many people.











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