



COURSE OVERVIEW

Think Global!

13-17yrs



 Earlscliffe



At a Glance



Academic Content

20 hours of academic content based on global topics per week with a tutor, delivered through interactive seminars and hands-on practical workshops



English Level

Students require a minimum English level of A2 to enrol onto this programme.

Duration

Our programme at Earlscliffe runs for 2-weeks



Special Feature

UNESCO debates every Thursday



Think Global! is designed not only to maximise a student's language development but to do this through using UNESCO's 'Four pillars of learning': learning to know; learning to do; learning to be and learning to live together.

By exploring global themes and utilising 21st century learning skills, students enhance their language skills (listening, speaking, reading, and writing) and gain the confidence to engage in discussions, debates, and challenges with their peers.

Sample Timetable

Every week sees our students focus on a new theme, below is one example:

	Saturday	Sunday	Monday	Tuesday	Capital Wednesday™	Thursday	Friday		
07:30	Wake up, room inspections and breakfast								
09:00	Arrival & departures throughout the day Basketball Arts and crafts	Trip to Canterbury including a guided boat tour	Lessons 1 & 2 Topic & vocab: Describing countries & where I am from	Lessons 1 & 2 Topic & vocab: Describing culture and cultural dimensions	High speed train to London: The London Dungeon and Westfield	Lessons 1 & 2 Global issues	Lessons 1 & 2 The world in 2023		
10:30	Morning break		Morning break			Morning break			
10:45	Volleyball Tennis Baking Board games Dance		Lessons 3 & 4 Topic & vocab: Geographical features	Lessons 3 & 4 Writing: A day in the life of a citizen		Lessons 3 & 4 UNESCO debate preparation for UN mock summit	Lessons 3 & 4 Language for negotiations		
12:15	Lunch		Lunch			Lunch			
13:15	Trip into Ashford Outlet Centre		Lessons 5 & 6 Presentations: Research, design and present your own civilization	Lessons 5 & 6 Task: Film a news broadcast from your mock civilization		Lessons 5 & 6 Debate: UN mock summit	Lessons 5 & 6 Task: Diplomacy for schools game		
15:15			Afternoon break			Afternoon break			
15:45			Afternoon activities Football Softball Colour wars Table tennis	Afternoon activities Swimming Basketball Volleyball Arts and crafts		Afternoon activities Visit Folkestone in small groups	Afternoon activities Drama Beach trip Football Bakin		
17:00	Free time								
18:00	Dinner								
19:30	Welcome party and games	Film night and popcorn	Beach games	Cluedo	Chill night	Ten-pin bowling trip	Silent disco		
22:00	In houses								

This is an example timetable and may be subject to change beyond our control.



Core Content Areas:

- Studying global developments and their societal impacts
- Examining technology and social media’s effects on mental health
- Creating cultural profiles for a school board display
- Discussing tourism’s needs, potential, and impacts
- Designing and promoting a holiday brochure
- Debating motions on mass tourism, social media, sports & ethics, fast fashion and government priorities
- Participating in a desert survival role-playing game
- Investigating the impacts of mass consumption and sustainable lifestyles
- Writing, producing, and performing theatre pieces in English
- Developing interview skills and examining question bias for journalistic integrity



“During my stay at Earlscliffe, I think I have spoken my own language maybe twice. I am even thinking in English now! The connections I have made here are so strong, as you spend so much time together. People from all over the planet – I feel like I have known them for years!”

Hannes, Germany

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